

LCFF Budget Overview for Parents

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Local Educational Agency (LEA) Name: Accelerated Achievement Academy

CDS Code: 23-65615-2330413

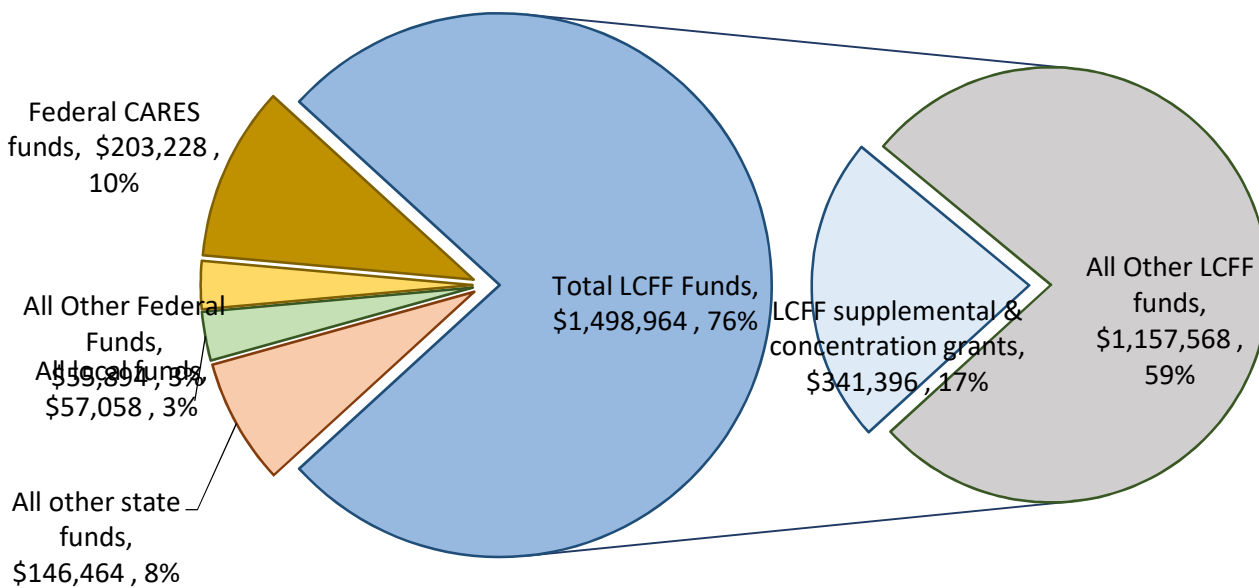
School Year: 2020-2021

LEA contact information: James Switzer, 707-467-0500 jswitzer@redwoodacademy.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

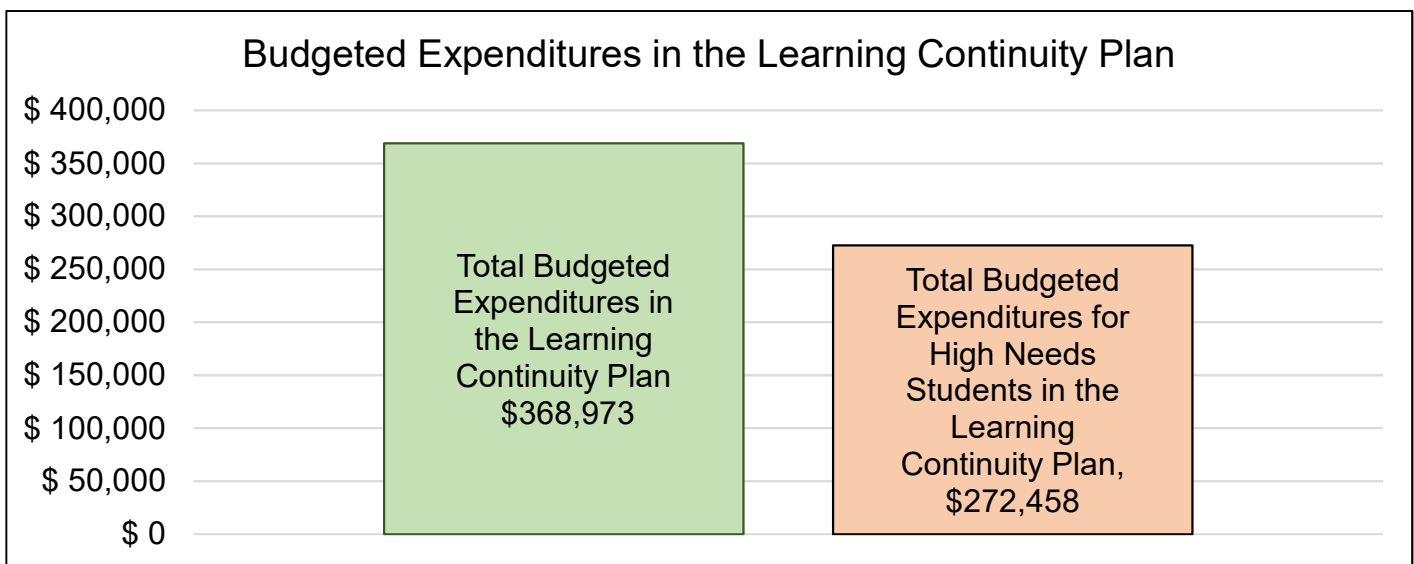


This chart shows the total general purpose revenue Accelerated Achievement Academy expects to receive in the coming year from all sources.

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The total revenue projected for Accelerated Achievement Academy is \$1,961,608.12, of which \$1,498,963.98 is Local Control Funding Formula (LCFF) funds, \$146,464.00 is other state funds, \$57,058.14 is local funds, and \$259,122.00 is federal funds. Of the \$259,122.00 in federal funds, \$203,228.00 are federal CARES Act funds. Of the \$1,498,963.98 in LCFF Funds, \$341,396.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Accelerated Achievement Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Accelerated Achievement Academy plans to spend \$1,753,806.96 for the 2020-2021 school year. Of that amount, \$368,973.00 is tied to actions/services in the Learning Continuity Plan and \$1,384,833.96 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The expenditures not included in the Learning Continuity plan include general facility and maintenance, and staffing costs not related to the LCP plan.

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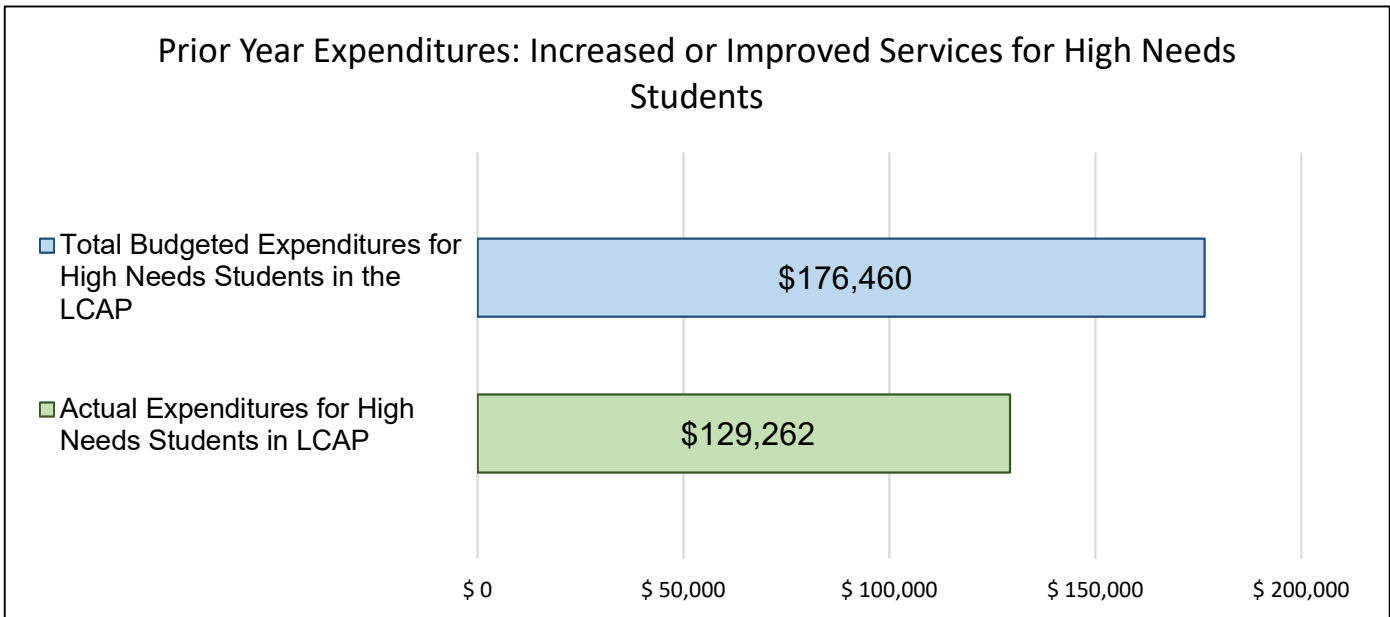
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Accelerated Achievement Academy is projecting it will receive \$341,396.00 based on the enrollment of foster youth, English learner, and low-income students. Accelerated Achievement Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Accelerated Achievement Academy plans to spend \$272,458.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The LEA will be taking additional actions to more closely monitor student performance in an effort to provide intervention when needed in the form of additional tutoring and on campus support. While the majority of the LEA's support services and interventions are provided to all students, they are accessed primarily by high needs students who constitute 80% of the LEA's student population.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Accelerated Achievement Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Accelerated Achievement Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Accelerated Achievement Academy's LCAP budgeted \$176,460.00 for planned actions to increase or improve services for high needs students. Accelerated Achievement Academy actually spent \$129,262.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$47,198.00 had the following impact on Accelerated Achievement Academy's ability to increase or improve services for high needs students:

The difference in actual expenditures and budgeted figures for students with high needs was attributable partially to COVID occurring near the end of the school year. Resources had to be reassigned to long distance learning and accessing technology. Many of these expenses were not captured under the LCAP, but did play a large part in getting high needs students online and accessing long distance learning. Some of the expenses previously budgeted were not realized because of the shortened year on campus.